

# Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Aromas-San Juan Unified School District	Michele Huntoon, Ed.D. Superintendent	mhuntoon@asjUSD.k12.ca.us 831.623.4500

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$231,071	November 10, 2021	December 15, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
LCAP Goal 2 - Action 2 - Provide relevant professional development - LEA will provide relevant professional development opportunities for English Learners and English Language Development as well as professional development that benefits Low income and Foster Youth students.				\$4,647	\$4,647	9,294.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
LCAP Goal 2 - Action 2 - LEA will provide a quality induction program with activities to include the language and reflection around CA State Standards, learning, and practice using research-based strategies for all learners, participation in professional learning opportunities, and the inclusion of the district's Local Control Accountability Plan (LCAP) goals and priorities within the new teacher's inquiry process.		9295	9295	9295	9295	37,180.00
<b>Subtotal</b>	<b>0.00</b>	<b>9,295.00</b>	<b>9,295.00</b>	<b>13,942.00</b>	<b>13,942.00</b>	<b>46,474.00</b>

**(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
LCAP Goal 2 - Action 3 - Provide extra days within the school year for staff development - LEA will provide two additional days dedicated to certificated staff development focused on English language development, intervention strategies, and social-emotional learning that targets strategies for serving unduplicated student groups.				\$91,633	\$92,964	184,597.00
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>91,633.00</b>	<b>92,964.00</b>	<b>184,597.00</b>

**Summary of Expenditures**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<b>Subtotal Section (1)</b>	<b>0.00</b>	<b>9,295.00</b>	<b>9,295.00</b>	<b>13,942.00</b>	<b>13,942.00</b>	<b>46,474.00</b>
<b>Subtotal Section (2)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>91,633.00</b>	<b>92,964.00</b>	<b>184,597.00</b>

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
<b>Subtotal Section (3)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Subtotal Section (4)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Subtotal Section (5)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Subtotal Section (6)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Subtotal Section (7)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Subtotal Section (8)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Subtotal Section (9)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Subtotal Section (10)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Totals by year</b>	<b>0.00</b>	<b>9,295.00</b>	<b>9,295.00</b>	<b>105,575.00</b>	<b>106,906.00</b>	<b>231,071.00</b>

<b>Total planned expenditures by the LEA:</b>
231,071.00

**Note:**

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
  - o Teachers;
  - o Administrators;
  - o Paraprofessional educators;
  - o Classified staff.