



2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Provide students with high quality educational instruction, supportive learning environments and curriculum utilizing up-to-date technology and methods to promote the full potential of each student.

Priority 1 - Basic Services

Priority 2 - Implementation of State Standards

Priority 7 - Course Access

Rationale

The District is committed to providing students with high quality educational instruction, supportive learning environments and curriculum utilizing up-to-date technology and methods to promote the full potential of each student. The District developed this goal based on the Vision Statement, "Commitment to equity and excellence." Providing highly effective technology to students through 1:1 devices will engage and enhance the educational experience for students to ensure academic success. We provide exposure and access to higher education through college campus tours in person or virtually to prepare them for life beyond 12th grade. We offer and encourage participation in fine arts and career exploration through an outside partnership to expose students to areas of interest beyond the core content areas. We are committed to maintaining lower class sizes to support to enhance interaction between student and teacher. We are committed to providing intervention for all target groups PK-12 grades. By providing the actions identified in this goal and measuring them with the metrics listed, this will allow us to reach our goal.

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Properly Credentialed Teachers measured by CalSAAS	2020-2021 100% of teachers met California credentialing requirements.	2021-22 95% of teachers met California credentialing requirements to date.	100% of teachers will meet California credentialing requirements.
	1-1 technology to students	2020-21 100% of students had chromebooks.	In the 2021-22 School year, 100% of students have access to a Chromebook.	100% of students will have a chromebook.
	Continue with college campus tours	2019-20 school year number of higher educational institutions visited.	0% at this time. Anzar High School has an event in April. There have been no college tours this year to date. COVID has curtailed the ability to have our normal college campus tours. We continue to look for ways to provide a tour virtually due to restrictions in place at this time.	Meet or exceed the number of options annually
	Standards-aligned Instructional Materials for every student	2020-2021 100% of students had standards aligned instructional materials.	2021-22 - 100% of students had standards aligned instructional materials.	100% of students have standards aligned instructional materials.
	Survey students interested in accessing online electives through Edgenuity as an exploration of career options.	Survey data has not been collected and will be set at zero for this year.	A survey to assess student's interest in electives through Edgenuity has not been completed to date.	A 10% annual increase in the number of students accessing career classes through Edgenuity.
	Implementation of State Standards measured by walkthrough observations	2020-2021 80% implementation of Academic content standards.	We continue to seek additional data due to COVID. Opportunities for walkthroughs are limited during COVID.	100% implementation of Academic Content Standards.
	Broad Course of Study as measured by the master schedule and course catalog in Edgenuity	2020-2021 75% of students had access to a broad course of study.	2021-22 Pending.	100% of students have access to a broad course of study.
	Continue with staffing levels on the lower end for classes	Annually review to determine educational impacts and resources available.	2021-22 - Elementary - average class size 23 High School - average class size 19	Maintain class sizes that are educational appropriate for the grade level and instructional results.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Provide highly effective technology to students LEA will provide the most up to date technology at all times	July - December 2021	Yes		LCFF 50,000	\$50,000.00	\$ 50,000
1.2	Provide exposure & access to higher education LEA will provide college trips for students. *College trips reduced due to COVID restrictions - 2,500 *Cal SOAP college access support added +8,600	July - December 2021	Yes		LCFF 7,000	\$7,000.00	\$ 2,500
1.3	Encourage fine arts and career exploration LEA will contract with the San Benito Arts Council for art education at all grade levels *CTE Supplies added +15,000	July - December 2021	Yes		LCFF 15,500	\$15,500.00	\$ 5,550
1.4	Maintain low class sizes LEA to maintain low class sizes with 5 FTE more than efficient staffing	July - December 2021	Yes	LCFF 554,056		\$554,056.00	\$554,056

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.5	Provide interventions for all target groups PK-12 Teachers will provide afterschool and intersession interventions	July - December 2021	Yes	LCFF 5000		\$5,000.00	\$ 0
1.6	Academic Counseling for students 7-12 * Action moved in from Goal 4, Action 4 +35,000	July - December 2021	Yes				

Goal 2

Cultivate a dynamic educational environment that supports student achievement by engaging in culturally responsive staff collaboration for the success of all students. Prepare all students, particularly low income, English Learner, and foster youth students for success in career and college upon graduation.

Priority 4 - Pupil Achievement

Priority 8 - Other Pupil Outcomes

Rationale

Cultivate a dynamic educational environment that supports student achievement by engaging in culturally responsive staff collaboration for the success of all students. Goal 2 supports academic achievement with a robust instructional infrastructure to hire and retain the best staff, provide critical professional development to support the teaching and learning in the classroom, and provide bilingual opportunities for all students throughout the District.

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	California Assessment of Student Performance and Progress (CAASPPP)	2018-2019 ELA 39% standard met or exceeded	2020-21 ELA 38% met or exceeded Level 3 and 4. CAASPP is indicating that careful use of results should be taken, given the change in	ELA % Standard Met or Exceeded 80% by 2023-2024

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
			delivery of curriculum, location of students, and lack of student attendance.	
	California Assessment of Student Performance and Progress (CAASPPP)	2018-2019 Math 30% standard met or exceeded	2020-21 Math 19% met or exceeded Level 3 and 4. CAASPP is indicating that careful use of results should be taken, given the change in delivery of curriculum, location of students, and lack of student attendance.	Math % Standard Met or Exceeded 80% by 2023-2024
	California Assessment of Student Performance and Progress (CAASPPP)	2018-2019 Science (CST) 23% standard met or exceeded	2020-21 Science 20% met or exceeded Level 3. CAASPP is indicating that careful use of results should be taken, given the change in delivery of curriculum, location of students, and lack of student attendance.	Science 70% Standard Met or Exceeded 80% by 2023-2024
	California Assessment of Student Performance and Progress (CAASPPP)	2018-2019 no report for Alternative Assessment standard met or exceeded	No report for Alternative Assessment for 2020-21.	50% will Meet or Exceed standard
	A-G Completion	72% in 2019-20 completed A-G requirements	2020-21 73% completed A-G requirements.	100% of students will complete A-G requirements.
	CTE Course Pathway Completion	0% of students completing a CTE Pathway - currently CTE Course Pathways are not offered or available.	2021-22 CTE Pathway - Pending development of program(s).	Develop a CTE Pathway
	English Language Proficiency Assessments for California (ELPAC)	2018-2019 - English Learners moved up one level on the Summative ELPAC	2020-21 ELPAC has just been released and assessment is currently underway.	70% of English Learners will move up one level on the ELPAC overall.
	English Learner Reclassification	2018-2019 TK% reclassification rate	2020-21 reclassification rate is 7%	20% Redesignation rate or meet/exceed state rate (whichever is higher)
	AP Exam passage rate	75% in 2020-2021 scored a "3" or higher on the AP Exams.	2021-22 pending.	65% in 2020-2021 scored a "3" or higher on the AP Exams.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Pupils prepared for College by the EAP	70% of students in 2018-2019 that scored a "3" or higher in both ELA and Math in 11th grade on the CAASPP.	Pending full assessment of 2020-21 CAASPP	80% of students in 2018-2019 that scored a "3" or higher in both ELA and Math in 11th grade on the CAASPP.
	Other Pupil Outcomes	2021-22 Edgenuity new program set to zero in this year for students accessing and passing electives offered through Edgenuity and offered by the LEA.	2021-22 no detail at this time.	50% of students to have access and passed electives offered by LEA through Edgenuity.
	Local Assessment	Star 360 2021-22 new program and will be set at zero for this year.	2021-22 is an implementation year and data is pending.	80% of all students will increase their reading and math performance.

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
2.1	Attract and retain highly qualified staff Hiring incentives to attract highly qualified teachers to work with English language learners and students with special needs	July - December 2021	Yes	LCFF	14,592	LCFF	14592	\$14,592.00	\$ 3,193
2.2	Provide relevant professional development LEA will provide relevant professional development opportunities for English Learners and English Language Development as well as professional development that benefits Low income and Foster Youth students.	July - December 2021	Yes	LCFF	4,500			\$4,500.00	\$ 0

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
2.3	Provide extra days within the school year for staff development LEA will provide two additional days dedicated to certificated staff development focused on English language development, intervention strategies and social emotional learning that targets strategies for serving unduplicated student groups. *Concentration Grant add-on +27,913	July - December 2021	Yes	LCFF	52,146	LCFF	26073	\$26,073.00	\$ 55,057
2.4	Provide dual language educational opportunities LEA to provide 2 FTEs for bilingual education	July - December 2021	Yes	LCFF	221,622			\$221,622.00	\$221,622

Goal 3

Ensure safe, fair, and respectful environments that meet the social-emotional, intellectual, cultural, linguistic, and physical needs of students and staff.

State Priority 5 - Pupil Engagement

Priority 6 - School Climate

Rationale

The District is committed to ensuring safe, fair, and respectful environments that meet the social-emotional, intellectual, cultural, linguistic, and physical needs of students and staff. This goal and actions ensure that students receive the counseling support necessary to receive instruction in the classrooms. Staff will also receive training and an SEL curriculum to support the initiative. By adding another counselor and providing small group and individual counseling as well as providing social emotional support for students, especially Foster Youth, English Learners and Low Income students, these actions will allow us to reach our goal.

The District continues to provide bussing for students. This ensures that our Foster Youth, English Learners and Low Income students are able to attend school daily.

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	High School Dropout Rates	0% HS dropout rate during 2020-2021.	Pending year end	Maintain 0% dropout rate for High School.
	Middle School Dropout Rates	0% MS dropout rate during 2020-2021.	Pending year end	Maintain 0% dropout rate for Middle School.
	Attendance Rates as measured by Aeries SIS	In 2020-2021 the attendance rate was 95%	2021-22 to date 92%	ASJUSD will have meet or exceed a average 97% positive attendance rate by 2023-24.
	Chronic Absenteeism rates as measured by SIS	In 2019-2020 4% of students were chronically absent.	2021-22 information is pending as part of the Aeries implementation.	Reduce the chronically absent rate by 1% from 2021-2024.
	Suspension Rate as measured by SIS	0% of students suspended during the 2020-2021 school year.	2021-22 2% of students suspended to date.	Reduce the suspension rate of all students by .5% from 2021-2024
	Expulsion Rates as measured by SIS	0% of students expelled during the 2020-2021 school year.	2021-22 0% of students expelled	Maintain 0% of students expelled.
	California Healthy Kids Survey to measure connectedness to school and feeling safe at school	0%, baseline to be established during the 21-22 school year.	2021-22 Survey will be administered this year.	70% of 7th, 9th, and 11th grade students, that take the California Healthy Kids' Survey (CHKS), will self-report a high degree of connectedness to school by 2023-2024.
	Graduation Rates	90% graduation rate for the 2020-2021 school year.	2021-22 graduation rate pending year end data.	95% graduation rate by 2023-2024
	School Facilities in "Good Repair"	2020-2021 all schools were in 'Good Repair'	2021-22 schools were "Good"	Maintain 100% of all school in "Good Repair"

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	Hire counseling staff Add 1.6 FTE counseleor	July - December 2021	Yes	LCFF 119,098		\$119,098.00	\$ 0
3.2	Provide social emotional learning program at all levels Contract with Harmony at Home to provide for SEL programs at all schools *Contract expanded and paired with ESSER +7,350	July - December 2021	Yes		LCFF 10,000	\$10,000.00	\$ 5,672
3.3	Contract for individual & small group counseling Contract with Harmony at Home for individual and small group counseling *Contract expanded and paired with ESSER +15,600	July - December 2021	Yes		LCFF 10,000	\$10,000.00	\$ 3,352
3.4	Provide safe routes to school Transportation services for low income, homeless and foster youth and students with special needs to insure consistent attendance *Budgets adjusted at 1st Interim -51,073	July - December 2021	Yes		LCFF 205,596	\$205,596.00	\$154,523

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.5	Provide safe routes to school Transportation services for all other students to insure consistent attendance	July - December 2021	No		Other State 303,,294	\$303,294.00	161,985

Goal 4

Fully engage students, staff, parents, and community stakeholders in support of short- and long-term educational outcomes/goals and community partnerships.

Priority 3 - Parent Involvement

Priority 5 - Pupil Engagement

Rationale

By fully engaging students, staff, parents, and community stakeholders in support of short- and long-term educational outcomes/goals and community partnerships students will benefit by being more engaged in their own education. By enhancing and improving two-way communications and community engagement with all school stakeholders and community partners which includes the use of thought exchange and surveys parents and students will become more engaged and involved in their child's educational program and plans. Parent University will also engage parents in their child's academic career aspirations to better support students. By purchasing thoughtexchange and peachjar the district will meet this goal of engaging students, parents and stakeholders. Providing academic counseling to students will also allow students to become more engaged in their own education and career pathways. Ensuring that all communication is translated will allow all families to participate in school activities. The combined actions and metrics in this goal will allow us to reach our goal of fully engaged students and parents.

Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Parent participation in decision making	Participation in parent teacher conferences New metric - no baseline data available 0%.	2021-22 Fall Parent Participation: San Juan School - 85% Aromas School - 85%	10% increase in parent participation in parent teacher conferences.
	Parental Input in programs for Unduplicated Pupils	Participation in Parent University	2021-22 - No Parent University to date.	10% increase in parent participation in Parent University.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
		New metric - no baseline data available 0%		
	Administer thought exchanges to students and parents (i.e., ThoughtExchange or Peachjar)	New metric - no baseline data available 0%.	2021-22 - Pending reports	10% increase of the students, families and community using thought exchange.

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
4.1	Purchase web services and software to strengthen home to school communication Software to communicate with families on events, activities or issues specific to their students *Software was purchased for less than expected - 18,000	July - December 2021	Yes		LCFF 25,000	\$25,000.00	\$ 0
4.2	Provide for parent education opportunities Provide a variety of parent education programs (materials, supplies and speakers)	July - December 2021	Yes		LCFF 18,000	\$18,000.00	\$ 0
4.3	Provide for translation services Translations service for both oral and written communications	July - December 2021	No		LCFF 5,000 Local 5,000	\$5,000.00	\$ 2,208
4.4	Academic counseling for students in grades 7-12		Yes	LCFF 35,000		\$35,000.00	

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Academic counselor will meet with students once per school year *Action moved to Goal 1, Action 6 -35,000						